



Outdoor Adventure

Brent Brevard
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Conference Period: 2nd period

Tutoring Opportunities: During Students' lunch

Class Materials:

- Pen or Pencil
- Paper
- Appropriate clothes/shoes for going outside

Course Description:

This course will apply movement principles in order to demonstrate competency in two or more outdoor activities, such as hiking, camping, fishing, and orienteering. The student will also develop new motorskills and understand that lifelong activities promote good health.

Course Goals:

Students who complete this course successfully will be able to:
Demonstrate 70% competency for the skills taught in the multiple units of study.

Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor (**Advanced courses 70% Major 30% Minor**)
- Major grades – tests (including District Common Assessments, six weeks assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum four per six weeks
- Semester exams will count 1/7 of the semester grade
- A letter system (S, N, U) is used to report a student's conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), "The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.

Assignments, exams, expectations outside of the classroom:

Each grading period will consist of 3 major assessments, several daily grades, and on rare occasions homework assignments.

Attendance/Tardy Policy/Make-Up Work:

Students shall have equal to days absent, plus 1 day to complete all missed assignments. A student is encouraged to

Speak with the teacher if the student knows about an absence ahead of time. Students are required to complete all makeup work. Students follow the school tardy policy.

Classroom Expectations:

1. Be on time, and be prepared.
2. Do nothing to stop teaching and learning.
3. Respect self and others with words and actions.

Preliminary Schedule of Topics, Readings, and Assignments

1. Challenge Course
2. Angler Education
3. Hunters Education
4. Camping
5. Outdoor Cooking
6. Orienteering
7. Survival Education
8. CPR – First Aid
9. Boater Education

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.